



GROSSE POINTE PUBLIC SCHOOL SYSTEM

Each and Every Child, Each and Every Day

Monteith 2012-13 Annual Report

Introduction

Several activities throughout the school year enhanced the goals for our school community by fostering Respect, Responsibility and Safety. Students, staff and parents worked cooperatively to provide enriched opportunities for our students. Below are a few of the many Points of Pride for our school:

- Kindergarten celebrated Holidays around the World, “visiting” a different country in each room
- Building Wide Book Buddies
- Evergreen School classification for our efforts in reusing, recycling and renewing
- Earth Day focus on weeklong lessons connected with the science curriculum
- Professional Learning Communities focused on data analysis, developing strategies to improve learning
- Positive Behavior Support programs focused on Being Respectful, Responsible, and Safe
- RTI (Response to Intervention) collaboration, creating a tiered approach to interventions
- Students participating in GPPSS Honors Band and Orchestra
- Safety and Service members serving the school community
- Outstanding artwork displayed all year – Spring Art Show
- Numerous Student Council Outreach activities
- LINKS program
- Mentor program utilizing peer support
- Exceptional vocal and instrumental music concerts
- Technology improvement to enhance curriculum
- Active participation in Field Day by all students
- Weekly bagel sales to support the Physical Education program
- 4th grade Disability Awareness Workshop
- School wide Video Announcements each morning
- Celebrating events (Reading Month, Memorial Day, etc.)
- Autism Awareness Month
- FAST/Word Study – expanded Reader’s Workshop and guided reading groups – IDR using leveled readers
- School and community beautification with assistance from PTO, Garden Club of Grosse Pointe, an Eagle Scout project, and the Grosse Pointe Tree Commission
- School support for American Heart Association’s Jump Rope for Heart focusing on lifelong health
- Numerous grade level collaborative classroom activities to make learning fun and exciting
- Numerous field trips/guest speakers to enhance specific grade level curriculums
- 5th grade promotion ceremony
- Provided multiple internship/student teaching learning opportunities
- One Book, One School



Mission Statement

The mission of Monteith Elementary School is to provide all students with a quality educational program. To fulfill this mission, we nurture and guide our students to become empathetic individuals who will develop a sense of self-worth with an intrinsic motivation to become life-long learners. We will approach our mission with a universal belief that all students can achieve academically and socially.

Student Average Attendance Rate:

96.44%

MDE Scorecard

Monteith earned a yellow designation on the MDE Scorecard (replacing AYP) like every GPPSS elementary and is a Reward School.

Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Stefanie Hayes,
Director of Student Services
389 St. Clair
Grosse Pointe, MI 48230
(313) 432-3851
Stefanie.Hayes@gpschools.org

For further information on notice of nondiscrimination, visit:
<http://wderobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm>
for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Our parents and PTO continue their support of Monteith, providing assistance in the classroom setting, on field trips, as room parents, and fundraising to provide additional enrichment for students. The continued support of the parents and greater community provides additional social, emotional, and academic encouragement for our students. Below is a sample of the various activities the PTO has provided over the last year: Family Math Night; Santa’s Secret Shop; United Way Pumpkin Contest, Fun Run Fundraiser, promoting good health; Support Leveled Library and technology – volunteering time and funds; Book Fair; Ice Cream Social; School assemblies; Investment in informational reading materials; Go Green – Printer Cartridge Recycling; Volunteer Appreciation; Numerous fundraisers to support academic and social aspects of Monteith.

Monteith is a wonderful place, built on tradition, where students learn and have fun. We are extremely lucky to have teachers and parents who work together for the best interest of children. It is important to take the time to celebrate our students’ hard work and remind them that hard work always pays off. Thank you for being dedicated to Monteith and our children’s ongoing success!

Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

Percentage of Parents Participating in Parent-Teacher Conferences:

2012-13
100% (532 Students)
2011-12
100% (536 Students)

FERPA Notice

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. Grosse Pointe Public Schools also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education. Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: www.gpschools.org

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary national standards. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.



During the 2012-13 School year, EPLC led the curriculum review for the World Language Department. Teachers doing the review examined assessments, textbook usage, and alignment to the newly revamped Michigan Department of Education World Language requirements. The revised World Language curriculum was unanimously approved by the Board of Education in the spring of 2013. Staff development on specific reading comprehension strategies through a program called *Making Meaning* also continued throughout the 2012-13 school year. The implementation and training in Reader's Workshop is part of a three-year plan to develop readers and writers in our elementary students for their success in the challenging curriculum they will be facing at the middle and high school levels. This coming year, we seek volunteers to serve on the review committees for K-12 Science, Social Studies, Library/Media, and Secondary Business.

School Improvement Plan

During the 2012/2013 school year, Monteith's staff successfully provided our students with many exceptional learning opportunities. The staff is to be commended for their hard work and dedication to our students.

The Monteith staff is focused on continuous improvement. We examine our evidence of need using key performance indicators that show a need to spend time, energy, and resources on a particular objective while reviewing performance targets that point out successes and concerns. The School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Building wide professional learning communities focus on student progress monitoring and data analysis which drives instruction and reflects our emphasis on continued authentic assessment of student needs. Our teachers do an exceptional job of utilizing a variety of teaching strategies to meet the needs of a differentiated classroom.

The next three year focus includes these School Improvement Plan goals:

- To improve student reading, writing, and math skills (commensurate with ability) and focusing on the Common Core
- To enhance differentiated instruction by improving staff collaboration and professional development
- To improve the incorporation of technology in all subject areas and in communication with parents.
- Character Development – Creating student leaders who will demonstrate respectful, responsible, and safe behavior - focusing on diversity, social, emotional and academic development – being leaders of our own learning.

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
12-13	89%	92%	87%	12-13	84%	85%	83%	12-13	91%	95%	85%
11-12	84%	86%	82%	11-12	82%	89%	73%	11-12	88%	89%	88%
10-11	76%	82%	69%	10-11	83%	91%	73%	10-11	78%	84%	74%

MEAP MATHEMATICS TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
12-13	73%	71%	74%	12-13	75%	77%	73%	12-13	76%	75%	77%
11-12	58%	56%	62%	11-12	76%	77%	75%	11-12	68%	75%	60%
10-11	59%	58%	60%	10-11	69%	74%	63%	10-11	65%	56%	71%

MEAP SCIENCE – Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
12-13	22%	15%	30%
11-12	25%	25%	25%
10-11	12%	14%	11%



MEAP WRITING – Grade 4 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
12-13	73%	81%	64%
11-12	72%	84%	58%
10-11	67%	79%	52%

NOTE: MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and is reported by the middle schools.

2012-13 MEAP Percentage of Students Tested							
Grade	MEAP Reading	MEAP Writing	MEAP Math	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	98%	Not Tested	98%	Not Tested	100%	100%	Not Tested
4	94%	94%	97%	Not Tested	99%	99%	Not Tested
5	97%	Not Tested	97%	99%	100%	99%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT (cont.)

GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
12-13	98.9	98.0	100	92.3	90.9	93.3	66.7	70.3	63.8	79.1	93.9	59.5	80.9	85.7	75.0
11-12	97.1	100	94.9	93.9	100	88.9	71.1	73.5	67.6	68.2	82.8	51.9	74.3	82.5	64.6
10-11	98.8	100	98.0	97.6	98.0	97.1	67.9	74.1	60.4	80.8	91.1	68.8	61.5	76.7	51.5

Grade 1 — Satisfactory includes scores of 3 and 4.

Grade 2-5 — Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Monteith Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
1	12-13	49	51	46	57	51	64
	11-12	47	49	45	62	60	64
	10-11	72	85	61	67	76	61
2	12-13	64	66	63	75	66	80
	11-12	68	73	63	78	79	77
	10-11	67	71	60	68	67	68
3	12-13	65	70	61	73	75	70
	11-12	62	65	58	69	70	68
	10-11	60	64	56	71	68	75
4	12-13	67	67	66	70	71	68
	11-12	62	65	57	67	66	68
	10-11	59	61	56	67	65	68
5	12-13	68	69	66	71	68	74
	11-12	65	71	58	66	67	66
	10-11	65	69	61	63	56	68

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

